

### **One Minute Paper**

Over the past several years, a “classroom assessment” technique known generally as the “One Minute Paper” has been used to identify students' understanding of course material as well as to provide information to the instructor for the purposes of formative evaluation. The general procedure is to stop a few minutes before the end of a class session, and ask students to write a brief response to questions of the following sort:

- What concepts did you find interesting and easy to understand?
- What concepts did you find unclear or puzzling and why?
- What were the most important concepts covered in today's class and why?

### **Round Robin Evaluation**

- Pose an evaluation question or a theme and have each student write two lines of poetry relating to that question or theme.
- As the poem goes around the room, fold the paper so that each student can only see the lines written by the previous student.
- At the end, read the full poem to the group.
- Rewrite the poem onto a poster board.

This will evaluate what students learned throughout the project; it will also show what was the most influential component of the project based on the amount of time the students repeat each other.