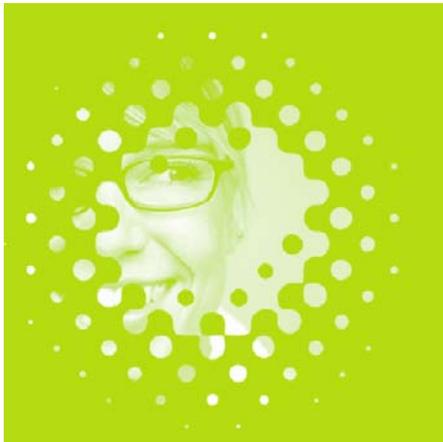# JULI HARGER
AMERICORPS MEMBER,
BELDING MIDDLE SCHOOL

"Service Learning is a valuable tool in the hands of a teacher that expands students' hearts as well as their minds."

SERVICE LEARNING

PROFESSIONAL DEVELOPMENT

PROCESS-MONITORING

the box

Service Learning Professional Development

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ART ASSESSMENTS & EVALUATION STATIONS
PROCESS-MONITORING STUDENT ACTIVITIES

Art Assessment
Grades: K-5

This is a great example of allowing your students to express themselves in a way other than writing and talking. This gives you the opportunity to see what and how your students have been and are perceiving the project/lesson you have been discussing. It is a very creative and fun assessment tool to use.

"I have learned that what I have not drawn I have never really seen, and that when I start drawing an ordinary thing, I realize how extraordinary it is, sheer miracle. "
~Frederick Franck

Evaluation Stations
Grades: K-12

Create evaluation stations by writing questions on chart paper, posting them around the room, and having students write answers to the questions on each chart. Questions could include:

1. What was your most memorable experience?
2. What do you feel best about?
3. What disturbs or puzzles you about your experience?
4. How has this experience changed the way you think?

The teacher/facilitator could then use the responses to lead a class discussion.

WHAT IS PROCESS-MONITORING?

Process Monitoring refers to a process for gathering information to determine the quality of the programming being used and the extent to which there is growth toward goal attainment. Process monitoring requires attention to both outcomes and the effectiveness of procedures. Effective monitoring is "low stakes" and used for improvement purposes only, not for making major decisions about a student, teacher, or program. Shannon and Bylsma (2003) noted, In a supportive school environment focused on continual improvement, feedback allows teachers to make procedural corrections, reteach, and encourage students' efforts, as well as to change their practices" (p.27). "Errors are tested as learning opportunities, not test failures, and should lead to additional instruction and practice opportunities" (Good and Brophy, 2000, p 229) Sample measurement tools for monitoring student progress used frequently include:

- Classroom observations and anecdotal records;
- Portfolios of student work;
- Teacher made tests and rubrics;
- Grades;
- Criterion referenced measures; and
- Performance Assessments

Sample measurement tools for monitoring classroom and/or school processes often include the use of rubrics that measure how well the classroom and/or school is aligned with effective practices.

Source: RMC Research

PROCESS-MONITORING TRAINING

DATE:

TIME:

LOCATION

COST: